# DISCIPLINE:

For most students, the PBIS process is sufficient enough to teach and reward proper behavior. However, there will always be students who require additional support and intervention. At Westview, we have developed a process to track and identify these students so they can receive the help they need to become successful in school and beyond.

Warning

 Students will receive a warning or re-direct in class for minor behavioral issues.

Safe Seat

•Students who do not immediately respond to warnings or re-directs are sent to the safe seat to reflect upon how they can improve their behavior. Most return to class with no further issues.

Referral

•Students who do not respond to the safe seat, or who become a major disruption to learning, will be sent to the Recovery Room. A <u>Discipline Referral Report</u> will be filled out, and a phone call home will be made by the classroom teacher and/or an administrator.

Tier II

•Students who receive more than two referrals in any six-week period are identified as Tier II candidates. They will receive additional supports/interventions in the form of Check-In/Check-Out or attend Social Skills Groups with the school counselors.

Tier III

•Students who do not respond to Tier II interventions are evaluated. An individualized plan will be developed using input from the teacher, counselors, administrators, and parents.



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PBIS (Positive Behavioral Intervention Supports) is a school-wide approach to discipline for creating safer and more effective schools. PBIS focuses on improving a school's ability to teach and support positive behavior for all students. Students are taught clear and consistent school-wide expectations and are given opportunities to earn incentives by following those expectations. With PBIS, instructional time is more effectively used for teaching and the overall school environment is calm and conducive to learning.

At Westview we focus on 3 goals:



# WESTVIEW UNIVERSAL EXPECTATIONS:

	Go Safely	Be Respectful	Be Responsible
All Settings	<ul> <li>Walk at all times</li> <li>Keep your body to yourself at all times</li> <li>Ask permission to leave</li> <li>Report problems immediately</li> </ul>	<ul> <li>Treat others the way you want to be treated</li> <li>Allow others to learn</li> <li>Use kind words</li> <li>Follow adult directions the first time</li> </ul>	<ul> <li>Encourage others</li> <li>Complete your work in a timely manner</li> <li>Be prepared</li> <li>Be an active participant</li> </ul>
Hallwag	Walk on the right side of the hallway.     Face forward	Silent voices Quiet feet Keep up with your class	<ul> <li>Go directly to your destination</li> <li>Use a pass (office, nurse, library)</li> <li>Be where you are supposed to be with permission</li> </ul>
Bathroom	Walk     Wash hands with soap and water     Keep water in the sink     Use stall the right way	Allow for privacy of others     Have a silent voice     Clean up after yourself	<ul><li>Flush</li><li>Return to class quickly</li></ul>
Cafeteria	Walk     Use utensils correctly	<ul> <li>Inside voices</li> <li>Touch and eat only your own food</li> <li>Keep food in your mouth</li> <li>Chew with your mouth closed</li> </ul>	<ul> <li>Take care of trash</li> <li>Clean up after yourself and others</li> <li>Face forward, keep the line moving</li> </ul>
Playground	Use equipment properly     Woodchips, rocks, and other objects stay on the ground     Play school appropriate games	Be a friend to others Share materials and equipment Enter/exit quickly and silently	Line up promptly     Return equipment to the correct spot     Be a problem solver     Dress for the weather
Assemblies	Walk     Sit on your bottom	Be a whole body learner     Clap quietly to show appreciation     Enter/exit quickly and silently	Raise your hand to share     Keep comments/questions on topic
Bus	<ul> <li>Sit on your bottom in your assigned seat at ALL times</li> <li>Keep feet out of the aisles and on the floor</li> <li>Walk when approaching or leaving the bus</li> </ul>	• Use inside voices	<ul> <li>Be prepared for your stop</li> <li>Exit quickly and quietly</li> <li>Check seat for personal belongings</li> </ul>
Digital World	Keep personal information private     Only visit approved websites	My "DIGITAL FOOTPRINT" should not harm others	Use device for educational purposes only Report if someone is being unkind or harmful Log out when finished

## ONGENTAMES:

#### Individual

Students following our GRR! expectations throughout the day may be rewarded with our gold Tiger Tickets. Each week students have the opportunity to redeem their tickets for prizes.

### Diner's Club/Student of the Month

In addition to our GRR! Universal Expectations, each month we focus our lessons around one of eight Tiger Traits. Those traits include *ambition*, *integrity*, *citizenship*, *compassion*, *cooperation*, *initiative*, *perseverance*, *and self-control*.

Each classroom teacher nominates a student who exhibits these traits as the classroom Student of the Month. Those students, along with his/her parent(s), are invited to participate in a Diner's Club lunch with the Principal and Assistant Principal.

#### Classroom Incentives

Classes can earn blue class tickets by working together to show their GRR! at Westview. For every 30 blue tickets earned, classes are rewarded with prizes such as extra recess, science experiments, and game parties.

### **PBIS Assemblies**

At the end of each quarter, we celebrate our hard work with an assembly. We recognize individual students and classes that have done an excellent job showing GRR!

## **PBIS Quarterly Incentives**

At the end of each quarter, students with one or less referral participate in a fun activity. Those students who receive two or more referrals during the quarter attend a PBIS 101 class to help them address and improve upon their behavior in school.

### C.A.M.P. Awards

Each quarter our specials teachers (**C**omputers, **A**rt, **M**usic, and **P**E) present an award to one class, in each grade level, which has done the best job showing their GRR! during specials.